

AGENCY: ENVIRONMENTAL PROTECTION AGENCY (EPA), REGION 4

TITLE: 2005 INDOOR AIR QUALITY TOOLS FOR SCHOOLS PROGRAM AND ASTHMA MANAGEMENT TRAINING FUNDS SOLICITATION

ACTION: REQUEST FOR APPLICATIONS (RFA) – MODIFICATION OF INITIAL ANNOUNCEMENT

RFIP NO: REG4-APTMD-IAQ 05

CATALOG OF FEDERAL DOMESTIC ASSISTANCE (CFDA) NO: 66.034

DATES

The closing date and time for receipt of Applications is June 8, 2005, 4:00 p.m., EST. Applications submitted via U.S. mail must be received in the Program Office by the closing date and time.

SUMMARY

This notice announces the availability of funds and solicits applications from eligible entities to fund education, training and/or demonstration projects that will assist public school systems in managing asthma triggers; improving indoor air quality including avoiding exposure to environmental tobacco smoke (ETS) and facilitating participation in EPA's Indoor Air Quality (IAQ) Tools for Schools (TfS) program.

Applications for this competitive opportunity are being solicited by EPA Region 4's, Air, Pesticides & Toxics Management Division (APTMD). Assistance agreements will be awarded to successful applicants under the authority of Section 103 of the Clean Air Act.

Assistance under this program is generally available to States, territories, Indian Tribes, and possessions of the U.S., including the District of Columbia, international organizations, public and private universities and colleges, hospitals, laboratories, other public or private nonprofit institutions, which submit applications proposing projects with significant technical merit and relevance. All projects must occur in Region 4 states: Alabama, Florida, Georgia, Kentucky, Mississippi, North Carolina, South Carolina, and Tennessee.

If you have previously received funding for any EPA, IAQ project, it is essential that you demonstrate how the new proposal is different and innovative. Please keep in mind that past performance will be taken into account during the review process.

FUNDING/AWARDS

The total estimated funding for this competitive opportunity is \$200,000. EPA anticipates award of up to 10 one-to-two year grants, each ranging in value from \$5,000-\$40,000 resulting from this competition. The actual number of awards and award amounts will depend upon the variety of project proposals selected and the availability of funds. All projects must be completed within the project performance period of 12 – 24 months. Should additional funds become available in FY 06, EPA may choose to award grants to proposals solicited under this announcement and not funded in FY 05. The agency reserves the right to make additional awards up to four months from the original selection.

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I. Funding Opportunity Description

A. Background

The goal of EPA, Region 4's Indoor Air Program is to decrease the health effects associated with poor indoor air quality by increasing the public's knowledge of IAQ and actual indoor environmental conditions. Comparative risk studies performed by EPA and its Science Advisory Board have ranked indoor air pollution among the top five environmental risks to public health. Children may be especially vulnerable to these health effects. EPA estimates that indoor levels of many pollutants are typically 2-5 times, and occasionally more than 100 times, higher than outdoor levels. These levels are of particular concern because it is estimated that most people spend 90% of their time indoors.

B. EPA Strategic Plan Linkage and Anticipated Outcomes/Outputs

1. *Linkage to EPA Strategic Plan.* This project supports progress towards Goal 1.2 Healthier Indoor Air, and each of the Objectives and Sub-Objectives. By 2008, 23.6 million more Americans than in 1994 will be experiencing healthier indoor air in homes, schools, and office buildings.
2. *Outcomes.* Through this announcement EPA hopes to increase public's knowledge and interest in management of asthma triggers and improving indoor air quality. EPA's desired long term outcome from this announcement and other EPA programs is a reduction in the number of health effects associated with poor indoor air quality.
3. *Outputs.* Outputs will vary with the specific project, but will generally be activities, efforts or work products such as number of training sessions and number of persons trained.

C. Supplementary Information

The statutory authority for these projects is the Clean Air Act, Section 103 which authorizes the award of grants to conduct and promote the coordination and acceleration of research, investigations, experiments, demonstrations, surveys and studies relating to the causes, effects (including health and welfare effects), extent, prevention, and control of air pollution. It further authorizes EPA to make training grants for these purposes. For purposes of these solicitation proposals, demonstrations must involve new or experimental technologies, methods, or approaches, where the results of the project will be disseminated so that others can benefit from the knowledge gained in the demonstration project. A project that is accomplished through the performance of routine, traditional, or established practices, or a project that is simply intended to carry out a task rather than transfer information or advance the state of knowledge, however worthwhile the project might be, is not a demonstration.

D. Scope of Work

EPA, Region 4 hereby solicits proposals for education, training or demonstration projects that promote managing asthma triggers; improving indoor air quality, including avoiding the exposure to environmental tobacco smoke (ETS), and facilitating participation in EPA's Indoor Air Quality (IAQ) Tools for Schools (TfS) program. For more information about the USEPA's IAQ program, visit www.epa.gov/iaq.

1. Asthma. The goal of these projects is to decrease the number of asthmatics exposed to indoor environmental asthma triggers and educate childcare providers on indoor asthma triggers and actions to reduce triggers in the childcare settings. Emphasis should be for educating parents of children with asthma about identifying and managing indoor asthma triggers; educating health care professionals about the importance of integrating environmental management into asthma care, and provide a program in which health educators or peers provide education to families on identifying and managing indoor asthma triggers.

2. Indoor Air Quality (IAQ) Tools for Schools (TfS). The goal of this work is to reduce school occupant exposure to indoor air pollutants and asthma triggers through facilitating participation in the IAQ TfS program. The

IAQ TFS program is designed as a low cost/no cost approach to addressing many common IAQ problems, teaches school staff (administrators, teachers, students and school facility personnel) to prevent and resolve most common IAQ problems and identify practical solutions to IAQ problems. Facilitating participation in the IAQ TFS program will enable a school or school district to develop an IAQ management plan that outlines measures to fix existing IAQ problems, instill an IAQ awareness that leads to preventive actions and resolve IAQ complaints and incidents as they occur.

3. Environmental Tobacco Smoke (ETS), Mold, and General IAQ. The goal of these projects is to decrease the number of people, especially children, exposed to ETS, by motivating residents who smoke to make their homes and cars smoke-free, and/or to educate the public about mold and general indoor air quality.

II. Award Information

A. What is the amount of funding available?

The total estimated budget for this competitive opportunity is \$200,000.

B. How many agreements will EPA award in this competition?

EPA anticipates award of up to 10 one-to-two year grants ranging in value from \$5,000-\$40,000 resulting from this year's competition. The actual number of awards and the award amounts will depend upon the variety of project proposals selected and is subject to the availability of funds. Awards in previous years averaged \$30,000 per project.

C. What is the project period for award(s) resulting from this announcement?

The estimated start date is September 2005. The estimated project period for award(s) resulting from this announcement is September 2005 through October 2007. All projects must be completed within the negotiated project performance period of generally 12 - 24 months.

D. May I submit my application electronically?

Yes. Use the electronic application package at <http://www.grants.gov/>.

E. Can funding be used to acquire services or fund partnerships?

Funding may be used to acquire services or fund partnerships, provided the recipient follows procurement and subaward or subgrant procedures contained in 40 CFR Parts 30 or 31, as applicable. Successful applicants must compete contracts for services and products and conduct cost and price analyses to the extent required by these regulations. The regulations also contain limitations on consultant compensation. Applicants are not required to identify contractors or consultants in the proposal; however, the consultant's or contractor's scope of work should be included in the applicant's proposal. Moreover, the fact that a successful applicant has named a specific contractor or consultant in the proposal EPA approves does not relieve it of its obligations to comply with competitive procurement requirements.

Subgrants or subawards may be used to fund partnerships with non profit organizations and governmental entities. Successful applicants cannot use subgrants or subawards to avoid requirements in EPA grant regulations for competitive procurement by using these instruments to acquire commercial services or products to carry out its grant project with the EPA. The nature of the transaction between the recipient and the subgrantee must be consistent with the standards for distinguishing between vendor transactions and subrecipient assistance under Subpart B Section .210 of [OMB Circular A-133](#), and the definitions of "subaward" at 40 CFR 30.2(ff) or "subgrant" at 40 CFR 31.3, as applicable. EPA will not be a party to these transactions.

F. Are there any funding restrictions?

Yes. EPA will not fund any projects for repairing buildings, promoting tobacco cessation, or medical interventions, i.e., nebulizers, peak flow meters, pillow encasings, HEPA filters, etc. The proposal should also be consistent with the statutory restriction on funding which is limited to research, investigations, experiments, demonstrations, surveys and studies relating to the causes, effects (including health and welfare effects), extent, prevention, and control of air pollution, and to educate and train individuals relating to the causes, effects, extent, prevention and control of air pollution. Applicants are reminded that the term 'demonstration' is narrowly construed by EPA as set forth above.

G. What funding instrument will be used to award the funds to successful applicants?

Funds will be awarded as grants.

III. Eligibility Information

A. Threshold Eligibility Criteria

Proposals that do not meet the criteria described in this paragraph will be disqualified without further consideration.

1. All projects must occur in Region 4 states: Alabama, Florida, Georgia, Kentucky, Mississippi, North Carolina, South Carolina, and Tennessee.
2. Assistance under this program is generally available to States, territories, Indian Tribes, and possessions of the U.S., including the District of Columbia, international organizations, public and private universities and colleges, hospitals, laboratories, other public or private nonprofit institutions, which submit applications proposing projects with significant technical merit and relevance. Applicants must meet eligibility criteria, such as non-profit status, by the date the project proposals are due, to be considered for funding.
3. All IAQ TfS applicants must provide a written commitment from the school district superintendent in which the project is planned.
4. All other applicants must provide a written commitment from the school districts, individual schools, daycare centers and other agencies and organizations agreeing to participate in the project with the applicant.

With respect to non-profits, proposals will only be accepted as defined by [OMB Circular A122](#). The Circular defines a non-profit organization as "any corporation, trust, association, cooperative, or other organization which: (1) is operated primarily for scientific, educational, service, charitable, or similar purposes in the public interest; (2) is not organized primarily for profit; and (3) uses its net proceeds to maintain, improve, and/or expand its operations." These organizations include: States, territories, Indian Tribes, and possessions of the U.S., including the District of Columbia, public and private universities and colleges, hospitals, laboratories, other public or private nonprofit institutions.

B. Cost Sharing or Matching

Cost sharing or matching is not required as a condition of eligibility or selection criterion. If an applicant elects to contribute towards the total cost of the project, the applicant's share must be included in all applicable areas on the Standard Form (SF) 424 Financial Application for Federal Assistance.

IV. Application and Submission Information

A. How to Obtain a Financial Application Package

The complete grants financial application package can be downloaded from EPA's website at: <http://www.epa.gov/ogd/AppKit/index.htm>. Potential applicants may request a paper copy of the financial

application package by contacting the agency contact listed in Section VII of this announcement. If you wish to submit your application electronically, you must use the electronic application package available at the <http://www.grants.gov/>.

B. Content and Form of Applicant Submission

If you choose to submit your application manually, you must use the format below.

Application packages must contain a project workplan and a signed federal grant application (SF 424). The project workplan must describe the proposed project and how it meets each of the evaluation criteria listed in Section V(A).

All applicants must submit information relating to the programmatic capability criteria to be evaluated under the ranking factors in Section V of the announcement. In evaluating an applicant for programmatic capability purposes, EPA will consider information provided by the applicant in the application and may consider information from other sources including agency files.

1. **Project Workplan.** The project workplan must describe in detail the project to be conducted, including a description of all tasks, dates of completion, products and deliverables, and proposed budget.

The project workplan must include the information listed below.

- a. Project Title
- b. Project Purpose
- c. Project Period - beginning and ending dates
- d. Contact Information for your organization, including:
 - * Name of your organization
 - * Contact person's name, title
 - * Mailing address
 - * E-mail address
 - * Phone number and fax number
- e. Description of the applying organization and its technical capability to successfully carry out the project. Please specifically address the following criteria: past performance in successfully completing federally and/or non-federally funded projects similar in size, scope, and relevance to the project, history of meeting reporting requirements on prior or current assistance agreements with federal and/or non-federal organizations and submitting acceptable final technical reports, organizational experience and plan for timely and successfully achieving the objectives of the project, and staff expertise/qualifications, staff knowledge, and resources or the ability to obtain them, to successfully achieve the goals of the project.
- f. Provide brief biographical sketches of key technical experts who will be involved in the project and explain their role(s) in the project.
- g. Description of the problem, including a need to conduct the project.
- h. Description of target audiences, schools, community, and any special asthma-related demographics of area targeted for this work.
- i. Description of the project, expected outcomes and outputs. (An outcome is the result, effect or consequence that will occur from the project, and may be environmental, behavioral, health-related or programmatic, but must be quantitative. It does not have to be achievable during the project period. Example of outcomes "IAQ TfS will be taught in *X* number of schools and will benefit *X* number of children." Example output: "*X* number of trainings will be held, and *X* number of school staff will be trained.")
- j. Definition of success for the project and how success will be measured. Describe mechanisms for tracking program outcomes and outputs (e.g., how many children received Open Airways training, how many households were educated, and in how many homes actions were taken)
- k. Schedule - Indicate tasks, quarterly report submission and final report submission dates.
- l. Identification of other localities, regions, or states that might benefit from the lessons you expect to learn as a result of your pilot project.

- m. Detailed budget, explaining the basis for each object class, such as salary, fringe, travel, equipment, supplies and other. For example, for staffing costs, provide the number of work hours and rate. Specifically describe all proposed equipment costs.
- 2. SF 424 forms. Applicants must submit a full SF 424 package which includes the SF 424A, and SF 424B forms.
- 3. If an organization's project is selected for funding, it may be required to submit the following information prior to award of the funds.
 - a. Certification Regarding Lobbying SF LLL, if applicable.
 - b. EPA Form 4700-4 Pre-award Compliance review report.
 - c. Quality Assurance Narrative Statement, if applicable.
 - d. Copy of Negotiated Indirect Cost Rate Agreement, if applicable.

Note: Consider costs associated with attendance at EPA's Annual Tools for Schools Symposium, please visit (<http://www.epa.gov/iaq/schools>) if planning to attend.

Applicants are strongly advised to avoid submission of extraneous materials. Proposals that exceed the maximum page limitation will not be considered. The proposals may not exceed 15 (fifteen) pages in length. The maximum page length shall include any pieces that may be submitted by a third party (e.g., references or letters confirming commitments). All application materials must be completed in English. The minimum acceptable font size, excluding the Financial Application - SF 424, shall be 12 pitch. Proposals submitted in smaller fonts will not be considered.

If you choose to submit your application electronically, you must use the electronic application package available at the <http://www.grants.gov/>. In order to view the application package, you will need to download the PureEdge viewer (hyperlink available under "Get Started" then "Get Started Step 2"). You may then access the application package at https://apply.grants.gov/forms_apps_idx.html using either the CFDA number of 66.034 or Funding Opportunity Number REG4-APTMD-IAG 05. Also, each synopsis on Grants.gov has a link to Apply Electronically for that opportunity at the bottom of the page.

It is recommended that you "Register to Receive Notification" of announcement updates.

The actual submission of your application must be made by an official representative of your institution who is registered with <http://www.grants.gov/> (most investigators will not be eligible to submit the application). Please see <http://www.grants.gov/>, "Get Started" for further information. The registration process may take a week or longer. Please check with your Sponsored Programs, or equivalent, office to locate your official representative and see if your institution is registered. If your institution is not currently registered, encourage your official representative to begin the process immediately.

The complete application must be transferred to <http://www.grants.gov/> no later than 4:00 P.M. Eastern Time on the closing date (see "Submission Dates and Times").

Documents that are attached to the Grants.gov package must be submitted in Adobe Acrobat PDF format to maintain format integrity. Please submit the required documents as described below.

A. Application for Federal Assistance (SF-424)

- 1. Complete the form. There are no attachments.

B. Assurances - Non-Construction Programs (SF-424B)

- 1. Complete the form.

C. Budget Information - Non-Construction Programs (SF-424A)

1. Complete the form.

D. EPA Key Contacts Form 5700-54

1. Complete the form.

E. Project Workplan Form

The project workplan must describe in detail the project to be conducted, including a description of all tasks, dates of completion, products and deliverables, and proposed budget. The project workplan must include the information listed below.

- a. Project Title
- b. Project Purpose
- c. Project Period - beginning and ending dates
- d. Contact Information for your organization, including:
 - * Name of your organization
 - * Contact person's name, title
 - * Mailing address
 - * E-mail address
 - * Phone number and fax number
- e. Description of the applying organization and its technical capability to successfully carry out the project. Please specifically address the following criteria: past performance in successfully completing federally and/or non-federally funded projects similar in size, scope, and relevance to the project, history of meeting reporting requirements on prior or current assistance agreements with federal and/or non-federal organizations and submitting acceptable final technical reports, organizational experience and plan for timely and successfully achieving the objectives of the project, and staff expertise/qualifications, staff knowledge, and resources or the ability to obtain them, to successfully achieve the goals of the project.
- f. Provide brief biographical sketches of key technical experts who will be involved in the project and explain their role(s) in the project.
- g. Description of the problem, including a need to conduct the project.
- h. Description of target audiences, schools, community, and any special asthma-related demographics of area targeted for this work.
- i. Description of the project, expected outcomes and outputs. (An outcome is the result, effect or consequence that will occur from the project, and may be environmental, behavioral, health-related or programmatic, but must be quantitative. It does not have to be achievable during the project period. Example of outcomes "IAQ TfS will be taught in *X* number of schools and will benefit *X* number of children." Example output: "*X* number of trainings will be held, and *X* number of school staff will be trained.")
- j. Definition of success for the project and how success will be measured. Describe mechanisms for tracking program outcomes and outputs (e.g., how many children received Open Airways training, how many households were educated, and in how many homes actions were taken)
- k. Schedule - Indicate tasks, quarterly report submission and final report submission dates.
- l. Identification of other localities, regions, or states that might benefit from the lessons you expect to learn as a result of your pilot project.
- m. Detailed budget, explaining the basis for each object class, such as salary, fringe, travel, equipment, supplies and other. For example, for staffing costs, provide the number of work hours and rate. Specifically describe all proposed equipment costs.

Save your completed application package with two different names before submission to avoid having to re-create the package should you experience submission problems. If you experience submission problems that may result in your application being late, send an email to support at <http://www.grants.gov> grants.gov and copy the electronic

submission support person identified in the announcement.

C. Other Factors

Confidential Business Information

In accordance with 40 CFR 2.203, applicants may claim all or a portion of their application/proposal as confidential business information. EPA will evaluate confidentiality claims in accordance with 40 CFR Part 2. Applicants must clearly mark applications/proposals or portions of applications/proposals they claim as confidential. If no claim of confidentiality is made, EPA is not required to make the inquiry to the applicant otherwise required by 40 CFR 2.204(c)(2) prior to disclosure.

Dun and Bradstreet (D&B) Numbering System (DUNS)

All applicants are required to provide a Dun and Bradstreet (D&B) Data Universal Numbering System (DUNS) number when applying for a Federal grant or cooperative agreement. Applicants can receive a DUNS number, at no cost, by calling the toll-free DUNS Number request line at 1-866-705-5711, or visiting the D&B website at: <http://www.dnb.com>.

D. Submission Dates and Times

The deadline for submission of completed application packages is June 8, 2005, 4:00 p.m. EST. All application packages must be received in EPA, Region 4 at the address listed below or transferred to <http://www.grants.gov> by the deadline. Application packages and supporting materials such as references or letters confirming commitments received after the deadline will not be considered for funding.

Regular Mail Delivery Address (U.S. Postal Service)

U.S. EPA, Region 4
Attn: Todd Rinck
APTMD-ATMB-IEGS
61 Forsyth Street, SW
Atlanta, GA 30303

V. Application Review Information

A. Evaluation Criteria

Each eligible proposal will be evaluated according to the criteria set forth below. Proposals which directly and explicitly address the primary criteria will have a greater likelihood of being selected for award. Each proposal will be rated under a points system, with a total of 100 points possible.

| Criterion | Maximum Points Per Criterion |
|--|-------------------------------------|
| Technical Approach: The proposal outlines a project which is technically sound, addresses an identified problem(s), has clear and measurable products, has a written strategy plan, is sustainable over time, and makes appropriate use of pre-existing materials (e.g., EPA publications). | 30 |

| | |
|--|----|
| Benefit to the Public: The proposal provides a credible estimate of the number of people reached. For asthma and IAQ Tools for Schools projects, the proposal provides the number of asthmatic children who will be trained to deal with their asthma; the number of families that will be educated concerning environmental triggers for asthma; the names of schools targeted; and school or daycare center addresses and enrollment. For secondhand smoke and/or general IAQ and/or mold projects, the proposal provides the number of people who will enjoy better indoor air quality as a result of the project. <i>(For this criterion, EPA will award more points for activities which reach greater numbers of people for similar amounts of funding.)</i> | 30 |
| Experience of Key Personnel: The organization's employees have training and experience in appropriate programs (e.g., the American Lung Association's Open Airways program or a general asthma awareness program for an asthma project) and/or other related programs. Additionally, for IAQ Tools for School proposals, the organization's employees demonstrate a history of assisting schools with indoor air quality measures. | 20 |
| Measurable Outcomes/Outputs: The proposal must include a plan for tracking and measuring its progress toward achieving the expected outcomes/outputs identified in Section 1 of the announcement. | 10 |
| Programmatic Capability: The proposal clearly demonstrates that the organization has the technical capability to successfully carry out a project taking into account such factors as the applicant's: (i) past performance in successfully completing federally and/or non-federally funded projects similar in size, scope, and relevance to the proposed projects, (ii) history of meeting reporting requirements on prior or current assistance agreements with federal and/or non-federal organizations and submitting acceptable final technical reports, (iii) organizational experience and plan for timely and successfully achieving the objectives of the projects, and (iv) staff expertise/qualifications, staff knowledge, and resources or the ability to obtain them, to successfully achieve the goals of the project. | 10 |

B. Review and Selection Process

Each proposal will be evaluated by a team of EPA Region 4 employees chosen to address the range of activities associated with managing asthma triggers: improving indoor air quality, including avoiding exposure to environmental tobacco smoke (ETS); and facilitating EPA's Indoor Air Quality (IAQ) Tools for Schools (TfS) program. The Evaluation Team will base its evaluation solely on the selection criteria disclosed in this notice (*see Section V(A), Evaluation Criteria*).

Completed evaluations will be referred to a Selection Committee that will make the final recommendations to the Decision Official, who is the Director of the Air, Pesticides, and Toxics Management Division. The highest numerically-ranked projects will generally be selected for award. The Agency may select lower-ranking proposals (above a minimum score) to balance grants by geography, or program area (i.e., asthma or schools)

The EPA Grant Award Officer is the only official that can bind the Agency to the expenditure of funds for selected projects resulting from this announcement.

VI. Award Administration Information

A. Award Notices

Following the selection process, all applicants will be notified regarding their application's status.

1. EPA anticipates notification to *successful* applicant(s) will be made via postal mail by July 6, 2005. This notification, which advises that the applicant's proposal has been selected and is being recommended for

award, is not an authorization to start the project. The award notice signed by the EPA grants officer is the authorizing document and will be provided through postal mail. The entire award process can take up to 120 days from the date of selection.

2. EPA anticipates notification to *unsuccessful* applicant(s) will be made via postal mail by August 1, 2005. In either event, the notification will be sent to the original signer of the application.

B. Administrative and National Policy Requirements

1. A listing and description of general EPA Regulations applicable to the award of assistance agreements may be viewed at:
http://www.epa.gov/ogd/AppKit/applicable_epa_regulations_and_description.htm
2. Executive Order 12372, Intergovernmental Review of Federal Programs may be applicable to awards, resulting from this announcement. Applicants *selected* for funding may be required to provide a copy of their proposal to their [State Point of Contact](#) (SPOC) for an Intergovernmental Review. This review is not required with the Initial Proposal and not all states require such a review.
3. Nonprofit applicants that are recommended for funding will be subject to pre-award administrative capability reviews consistent with paragraphs 8.b, 8.c, and 9.d of EPA Order 5700.8.

C. Reporting Requirements

Quarterly conference calls with EPA, Region 4 and other grantees will be required. The quarterly progress reports should include: a summary of performance progress-to-date, detailed expenditures-to-date, problems encountered, successes achieved, and lessons learned. The schedule for submission of quarterly progress reports will be established by EPA, after award. The recipient must submit a final written report for EPA approval within (90) days after the end of the project period, and a Financial Status Report (FSR).

D. Dispute Resolution Process

Assistance agreement competition-related disputes will be resolved in accordance with the dispute resolution procedures published in 70 FR (Federal Register) 3629, 3630 (January 26, 2005) which can be found at <http://a257.g.akamaitech.net/7/257/2422/01jan20051800/edocket.access.gpo.gov/2005/05-1371.htm>. Copies of these procedures may also be requested by contacting the agency contacts listed above.

VII. Agency Contacts

FOR FURTHER INFORMATION CONTACT:

| Asthma | Tools for Schools | Environmental Tobacco Smoke (ETS), Mold and General IAQ |
|---|---|--|
| Linda Thomas-Houston | Lashon Blakely | Henry Slack |
| U.S. Environmental Protection Agency, Region 4 APTMD-ATMB-IEGS 61 Forsyth Street, S.W. Atlanta, GA 30303 404-562-9152 404-562-9095 (fax) thomas.linda@epa.gov | U.S. Environmental Protection Agency, Region 4 APTMD-ATMB-IEGS 61 Forsyth Street, S.W. Atlanta, GA 30303 404-562-9136 404-562-9095 (fax) blakely.lashon@epa.gov | U.S. Environmental Protection Agency, Region 4 APTMD-ATMB-IEGS 61 Forsyth Street, S.W. Atlanta, GA 30303 404-562-9143 404-562-9095 (fax) slack.henry@epa.gov |

VIII. Other Information

Right to Reject All Proposals and Applications

EPA reserves the right to reject all proposals or applications and make no award as a result of this announcement. The EPA Grant Award Officer is the only official that can bind the Agency to the expenditure of funds for selected projects resulting from this announcement.

Non-profits

EPA has prepared a comprehensive guide, Grant and Cooperative Agreement Desktop Resource for Nonprofit Recipients, which can be accessed at the following site: <http://www.epa.gov/ogd/recipient/intro.htm>.